

# Garfield Heights City Schools LPDC

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November 7, 2024

**Present:** **Kim Barber:** High School Representative, **Leah Keefe:** Middle School Representative, **\*Nora Lopez:** Elmwood Representative, **Julie Frederick:** Maple Leaf Representative, **Melissa Irvine:** William Foster Representative, **Louiza Iordanidou:** Maple Leaf Representative Intern  
*\*Chairperson*

**Not Present:** **Katie Skocdopole:** High School Representative Intern; **Tasha Pettigrew:** Central Office Representative, **Gina Bajzer:** Administrative Designate, **Latia Taylor:** Administrative Designate, **Jill Frimel:** Administrative Designate

## IPDPs (Individual Professional Development Plans) Presented and Approved:

**Elmwood:** none  
**William Foster:** A. Davison  
**Maple Leaf:** B. Curd; M. O'Hanlon  
**Middle School:** E. Nader  
**High School:** none  
**Administration:** none

## IPDPs Presented and NOT Approved:

None

## Activity Proposals Presented and Approved:

**Elmwood:** none  
**William Foster:** **A. Hirter** (3 sem hrs: Muskingum University University - Solving Problems Under Pressure: How Champions Think in Teaching and Life)  
**Maple Leaf:** **M. O'Hanlon** (12 contact hrs: RESA Facilitator Training)  
**Middle School:** **J. Bailey** (3 sem hrs: Muskingum University— Interpersonal Conflict and Stress Management EDUC-580-N2058 **and** 3 sem hrs: Muskingum University— Managing & Negotiating Conflicts in Your Personal and Professional Life EDUC-580-N2059); **L. Carver** (3 sem hrs: Lake Erie College— Student Mindset and Classroom Management ED 5726 **and** 3 sem hrs: Adams State University— Improving Motivation and Behavior through Classroom Structures ED 589)  
**High School:** **K. Skocdopole** (3 sem hrs: Ashland University—ENG 605 Creative Writing Workshop)  
**Administration:** none  
**District-Wide:** none

## Activity Proposals Presented and NOT Approved:

n/a

## Verifications Presented and Approved:

**Elmwood:** none

**William Foster:** none  
**Maple Leaf:** L. Puchmeyer (3 sem hrs: Ursuline College- Attention Deficit/Hyperactivity Disorder: Information and Interventions for Effective Teaching) 5/31/24  
**Middle School:** M. Toghill (1.5 sem hrs: Idaho State University– EDUC 5598P-41769 Getting “Appy” in the Classroom 5/24)  
**High School:** none  
**Administration:** none

**License Renewals Processed:**

**Elmwood:** none  
**William Foster:** none  
**Maple Leaf:** none  
**Middle School:** none  
**High School:** none  
**Administration:** none

**Verification Forms for Educator Leaving / Entering District:**

**Entering:** none  
**Leaving:** none

**Notes:**

- 1. Application hold time -- ODE limits hold times for applications to 60 days. Applicants who fail to submit required eligibility documentation within 60 days will receive a message stating the Department is declining their applications. Applicants are charged a non refundable \$25 processing fee for each application declined by the Department.***
- 2. The process for ALL license renewal applications at ODE is digital. Please refer to the LPDC Manual as well as the CORE User Manual both of which are available on the GHCS LPDC webpage..***
- 3. All forms, IPDPS, Activity proposals, etc. to be approved by the LPDC at a monthly LPDC meeting MUST be submitted in PD Express or to your LPDC Representative the day BEFORE the scheduled monthly meeting.***
- 4. In order to monitor the accuracy of your credentials please refer to the policies and procedures of the LPDC as outlined in the manual on the GHCS LPDC webpage. Additionally, we recommend that you regularly check the ODE website for updates to the licensure process.***



5. ***We are required by law to report identification attached to all decisions. For any IPDPs, Activity Proposals or Verifications which are denied, state ID numbers will be provided. See your representative as to why the decision was made. If you choose to appeal a decision, please submit an appeal form as outlined in the LPDC Manual which can be found on the GHCS LPDC Website page.***

